



SAFE JOURNEYS PROGRAM

STUDENT ROAD MAP



NAME: _____

CLASS: _____

LEARNING INTENTIONS

As you complete your [SAFE JOURNEYS STUDENT ROAD MAP](#), you will:

- develop road safety knowledge to make safe trips
- develop the ability to plan safe, independent travel to and from school and other locations
- have the opportunity to apply these skills by planning and going on a journey to Melbourne Museum
- gain an understanding of the importance of road safety and how you can play a part in stopping people being hurt or dying on our roads.



ACTIVITY 1: SAFETY FOR ALL ROAD USERS

SUCCESS CRITERIA: I understand why road safety is important.

See. Think. Wonder.

(Double-click/tap on box to edit your response.)

1

2

3

ACTIVITY 2: ROAD TRIP CHALLENGE

SUCCESS CRITERIA:

- I can use available information to plan a trip on different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.

Your first chance to earn a stamp

In detail, describe each stage of your suggested journey to Melbourne Museum.

(e.g. walk from school to Glenferrie train station)

Rate each stage of your journey out of 5,
1 being lowest, 5 being highest according to:

- How **SAFE** it is ("S")
How many roads are there to cross? What is the chance of an accident?
- How **PRACTICAL** it is ("P")
Will we arrive in reasonable time? Are all our classmates able to use this transport type?
- How **ENVIRONMENTALLY FRIENDLY** it is ("E")
How often is petrol or electricity is being used? What other impacts does our trip have?
- How **COST EFFECTIVE** it is ("C")
What type of ticket do we need? Do people need to buy bike helmets?

Stage	Transport type and destination	Start time	End time	S Safe	P Practical	E Environment	C Cost
1				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
7				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
8				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

ACTIVITY 2: ROAD TRIP CHALLENGE ASSESSMENT

SUCCESS CRITERIA:

- I can use available information to plan a trip on different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.

As your classmates present their suggested journey to Melbourne Museum, assess and rate their choices based on a scale of 1 to 5:

1 being 'very unsafe', 5 being 'very safe'

Select a number for each.

Finally, calculate the total in the last column.

Group name/ number	S Safe	P Practical	E Environment	C Cost	Total
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	

ACTIVITY 2:

ROAD TRIP CHALLENGE ASSESSMENT CONTINUED

Congratulations

Your class has assessed your journey suggestion.
Click to see which stamp you have earnt.

CLICK THE SCORES
ABOVE TO REVEAL
THE STAMP YOU
HAVE EARNT

Now it's time for your class to go to
Melbourne Museum where you will continue
your journey. **Good luck travellers.**



ACTIVITY 3: GETTING TO MELBOURNE MUSEUM

SUCCESS CRITERIA:

- I can use available information to plan a trip on different types of transport.
- I know what I need to do to keep myself and others safe when using the roads and public transport system.
- I understand the appropriate behaviours that improve travel for other commuters.

Record the journey chosen by your class. Also, make notes on what you will need to **HAVE, DO** and **REMEMBER** along the journey.

Journey stage	Have	Do	Remember	Support
e.g. Tram to Nicholson Street.	Myki with at least \$4.50 on it.	If standing, hold on to a pole, handle or rail. Offer seats to those who need them most.	Take backpack off to create space. Be ready to get off tram after crossing Victoria Street.	PTV website or call 1800 800 007.

ACTIVITIES 4 & 5:

ROAD TO ZERO LEARNING STUDIO

Your video creation has been emailed to you and your teacher.

Be sure to share your advertisement with family and friends so you can help spread the message and bring Victoria closer to zero.

As an accomplished film director, you have earned your road safety educator stamp.



Additionally, enter your film into your

**CLASS FILM
FESTIVAL**

to earn an extra special stamp.



ACTIVITIES 4 & 5: MY ROAD SAFETY AD

Post the link to your video below



Your video link URL:

.....

ACTIVITY 6: DOING MY PART

SUCCESS CRITERIA:

- I can name an action/s that I can take at an individual, family and community level to positively influence road safety.

Now that you understand the risks involved in using the roads and how to minimise those risks, write yourself a **SMART** goal that can keep yourself, your family and/or your community safe on the roads.

When writing your goal, ensure it is:

- **SPECIFIC** (What exactly will you need to do?)
- **MEASURABLE** (How will you know if you have done it?)
- **ATTAINABLE** (Is it realistic and something you can do?)
- **RELEVANT** (Will it make a positive difference to road safety?)
- **TIME-BASED** (When do you plan to have achieved this, e.g. by the end of term?)



My SMART goal:

.....

.....

.....

.....

Once approved, your teacher
will award you with
a Doing My Part stamp



ACTIVITY 7: ROAD SAFETY REFLECTION

SUCCESS CRITERIA:

- I can recognise how my thinking about road safety has changed and/or evolved based on what I've learned.

1. I used to think...

.....

.....

.....

.....

2. Now I think...

.....

.....

.....

.....



ACTIVITY 8:

MY JOURNEY TO SECONDARY SCHOOL

SUCCESS CRITERIA:

- I can plan a safe journey to and from secondary school

Plan the best way to travel from your home to the secondary school you plan on attending. Make notes on what you will need to **HAVE, DO** and **REMEMBER** along the journey.

(Note: If your parents plan to drive you to secondary school, decide on a backup plan using a combination of public transport, walking or bike riding.)

Journey stage	Have	Do	Remember	Support
e.g. Tram to Nicholson Street.	Myki with at least \$4.50 on it.	If standing, hold on to a pole, handle or rail. Offer seats to those who need them most.	Take backpack off to create space. Be ready to get off tram after crossing Victoria Street.	PTV website or call 1800 800 007.

Once you have confirmed your journey path, present it on a poster by making or annotating (i.e. inserting or making notes) on a map.

ACTIVITY 8: MY JOURNEY TO SECONDARY SCHOOL

By planning your route to secondary school,
you have earned your final stamp, the

'READY FOR SECONDARY SCHOOL' STAMP



With your completed **SAFE JOURNEYS STUDENT ROAD MAP**
you now have the skills and knowledge to safely and
confidently use the road and public transport system.

Remember, we all have a responsibility to ourselves, our
families and our community to always play our part in
eliminating road trauma.

SAFE TRAVELS.

THE ROAD AHEAD...

As an **ACCOMPLISHED TRAVELLER**, you now have many paths available to you.

What can you do with your new understandings?

- Take your parent/guardian on a few 'practice trips' to secondary school during the summer holidays.
- Role model positive ride safety behaviors, e.g. always wear your bicycle helmet when riding; choose a safe place to cross the road; avoid distractions like mobile phones in the road environment.
- Help younger students at your school to cross the road at the designated crossings.
- Write a letter to the School Council with an idea for how to improve road safety around your school.
- Write some helpful road safety tips to include in the school newsletter.
- Write a letter to your local Member of Parliament with an idea for improving road safety in your local area.



Visit the Road Safety Education Victoria website for more activities and information.

www.roadsafetyeducation.vic.gov.au