**Autism Friendly Scienceworks**

**SOCIAL STORY FOR SCHOOLS**

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**What is Scienceworks?**

My class is going to Scienceworks.

Scienceworks is a museum where I can learn about science and technology.



**Arrival**

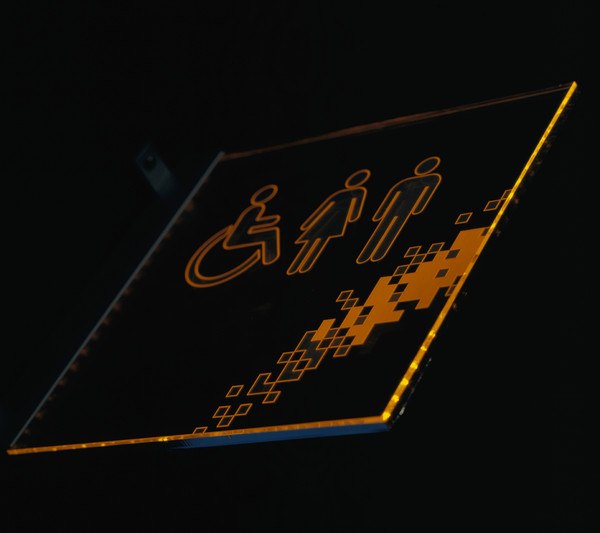
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When I arrive at Scienceworks, a staff member will meet my class and show me where I need to go. There might be a lot of other schools visiting as well.

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**Storing our bags**

I will go downstairs and enter Scienceworks through automatic sliding doors. I will put my bag away with the bags of the rest of my class. I can get my bag back later for lunch and when I leave Scienceworks.



**Toilets**

I will tell my teacher if I need to go to the toilet.

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**Unique Identifier - 000217558**

**Exploring Scienceworks**

At Scienceworks I might see exhibitions and science shows. My teacher will tell me what the class is doing and when.



**People who work at Scienceworks**

People who work at Scienceworks wear straps around their neck or nametags or might wear black vests. I can ask these people for help if I can’t find my group.

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**Some important things to remember at the museum**

When I visit Scienceworks I must remember to:

* Follow the adult who is leading my group
* Stay close to my group
* Walk between activities
* Speak with my quiet voice, even though it may be noisy
* Take turns with other children
* Wait patiently when I have to line up
* Only touch things I am told that I am allowed to



**Eating**

When it is time to eat I will get my lunch and sit with my class outside. There may be a lot of other school students eating lunch outside too.



**Visiting the Lightning Room**

My school might have booked to see a 40 minute show in the Lightning Room. I will wait outside for a staff member to show me to my seat. I will watch a show with demonstrations at the front. If I put my hand up when asked, I might be chosen as a volunteer. Towards the end of the show there will be a lightning demonstration. I will be safe outside of the metal cage which protects me from the lightning strikes. It will be loud so I will need to cover my ears. I can also cover my eyes any time. I will tell my teacher if I need to leave the Lightning Room during the show.



**Visiting Melbourne Planetarium**

My school might have booked to see a 45 minute show in the Planetarium. I will wait outside for a staff member to show me to my seat. The seats tilt back so I can see the screen on the ceiling. There will usually be two parts to the show: a movie and a talk about the stars in the night sky. I will try to stay quiet the whole time so everyone can hear the show. The room needs to be dark to see the stars, so I will put away anything that makes light. If any of the moving images make me feel dizzy, I can close my eyes during these parts of the show. When the show ends, I will sit up and wait for the teacher to let me know when I can leave with my school group. I will tell my teacher if I need to leave during the show.



**Leaving**

When it is time to go home, I will go downstairs and get my bag with the rest of the class. I will leave through the automatic sliding doors.

Going to Scienceworks is fun.