

# **School visit to Melbourne Museum**

**Visual story for school visits**



## **Melbourne Museum**

**We are going on a school excursion to Melbourne Museum.**

**Melbourne Museum is a big building.**

**Inside, there are many exhibits and displays.**



**Arriving at the museum**

**When we arrive, we may need to wait outside the Museum.**

**There are undercover areas here and concrete blocks to sit on.**

**My teacher will go to the Schools Entrance. They will go inside to collect things we might need for our visit.**



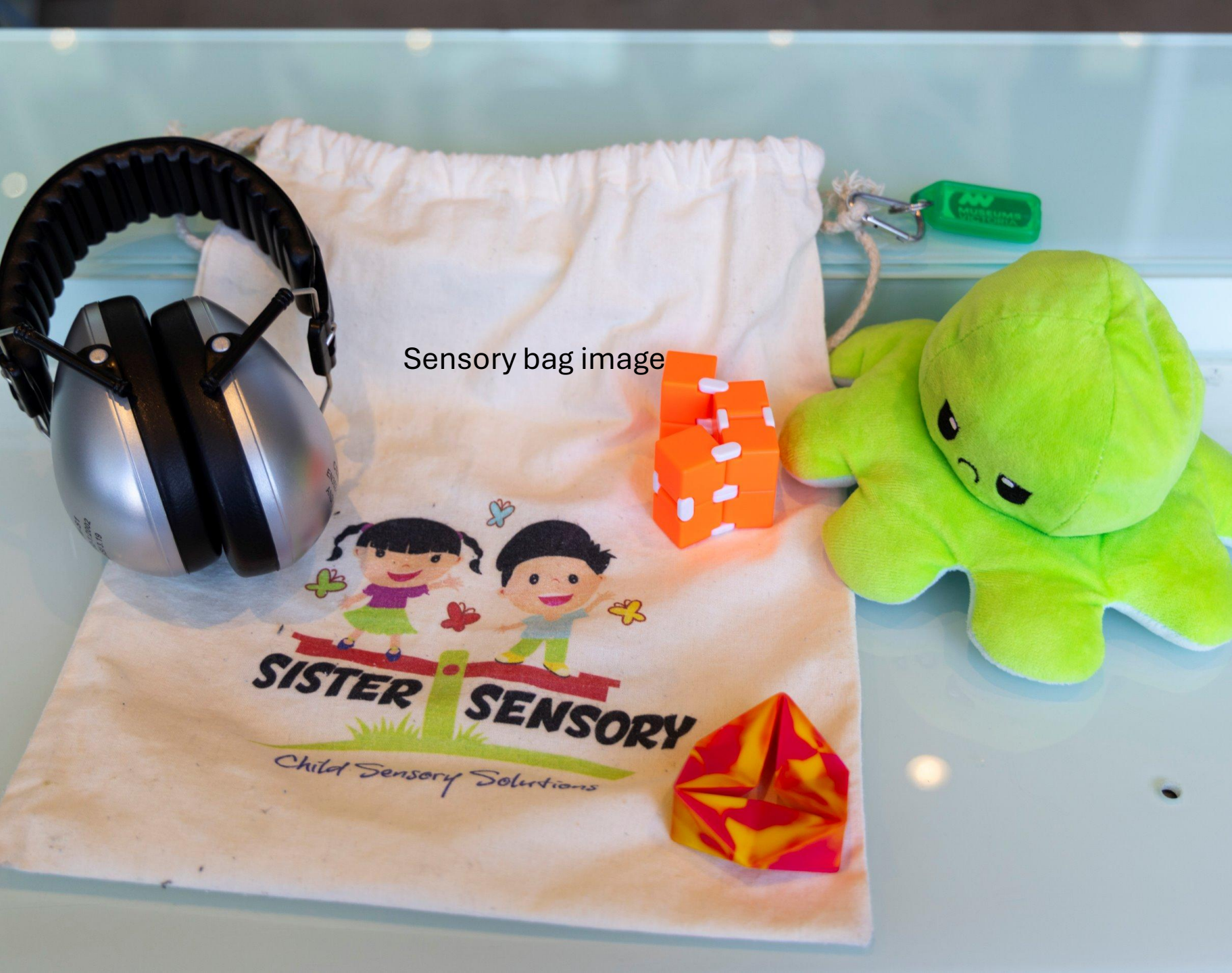
## **School bags**

**We can leave our school bags at the museum Schools Entrance.**

**We can put our bags on a trolley.**

**The trolley go inside and museum staff will look after our bags.**

**We may come back to our bags at lunch or snack time.**



Sensory bag image

### **Bringing support items**

**There are some things we might like to take into the Museum with us if we want to.**

**Museums can sometimes be noisy places, some of us might like to bring headphones or ear defenders.**

**We might be given booklets to fill in during our visit, so we might also like to bring a pencil with us.**



**Entering the museum**

**We will enter the Museum through glass sliding doors.**

**This space is called the Foyer.**

**It might be busy and noisy in here as there could be other school groups and people visiting the Museum too.**

**We will make sure we stay together as a group.**



### **Staff at the museum**

**We will follow our teacher through the Foyer and past the ticket desks and into the Museum.**

**If I get lost or separated from my class, I can ask a Museum Staff Member for help.**

**They are kind people who will be able to help me.**



**Moving around the museum**

**The Melbourne Museum is big!**

**My teacher will have a map and will guide us to where we need to go.**

**We might need to use escalators, the elevator, or the ramp as we move around the museum.**



# DINOSAUR WALK

Now showing  
Melbourne Museum

**What will I do at the museum?**

**Our day has been planned for us.**

**Our teacher will have a piece of paper that shows where we need to be and when.**

**We can ask our teacher where we are going and how long we get to stay in each exhibition.**



## **What can I touch?**

**There are a lot of things in the museum we can touch.**

**Other things cannot be touched. This is because they are fragile and need to be protected.**

**If we are unsure whether we can touch something we will ask our teacher.**

**There are different exhibition spaces in the museum. We may not see all them today.**



**Some galleries feature real preserved animals.**

**The galleries that include these are:**

- **Our Wondrous Planet**
- **Bugs Alive**
- **Museums Victoria Research Institute**
- **Children's Gallery**
- **Melbourne Story**



## Bunjilaka Aboriginal Cultural Centre

We might visit the First Peoples exhibition in Bunjilaka.

In this exhibition we will learn about the diverse cultures of south-eastern Australia's First Peoples.

I will be given a booklet, with questions to read. I can keep this booklet.

This is a very special exhibition within the museum. It is important to walk slowly, speak quietly, and act with kindness when visiting.



**Our Wondrous Planet exhibition**

**We might go upstairs to an exhibition called Our Wondrous Planet.**

**We will see taxidermy animals in this exhibition. These animals are no longer alive.**

**They have been carefully preserved and put on display to help us learn about them.**



## **The Forest Gallery**

***Biik Milboo Dhumba |***

***Country Is Always Talking***

**We might visit the Forest Gallery.**

**Throughout the forest are portraits and stories of people of the Easter**

**Kulin Nations, part *Biik Milboo Dhumba | Country Is Always Talking.***

**There is also metal sculpture in the form of a scar tree by artist Robert Young.**

**There are living plants, birds, frogs, and other animals in the Forest Gallery. There is a net over the roof to keep the animals who live in the Forest Gallery safe.**

**It can feel cool in here.**



## **Triceratops and dinosaur exhibitions**

**We might see dinosaur skeletons, fossils and the Triceratops.**

**The room with the Triceratops is dark.**

**We can't touch the Triceratops or any of the dinosaur skeletons because they are fragile.**

**There are some models of parts of the Triceratops we can touch if we want to.**

**There is some seating in this room if we want to sit down.**



## **Bugs Alive exhibition**

**We might visit the Bugs Alive exhibition.**

**We will see insects, both alive and no longer alive.**

**The insects are in glass cases and can't come out.**

**At the back of the exhibition is an area about quarantine. This area has tarantula spiders. They are safely behind glass.**

**I might like to wear some ear defenders, or headphones, as this gallery has some loud noises.**



## **Melbourne Story exhibition**

**We might visit the Melbourne Story exhibition.**

**This exhibition is about the history of Melbourne and has many objects on display.**

**There are two cottages in this exhibition that have been made to look like they did back in the 1880s.**

**We can touch the objects and materials in the cottage and sit on the furniture.**



## **Education booked programs**

**We might have a lesson with a Museum Teacher.**

**This will be in a room called the Learning Lab or Studio.**

**The Museum Teacher will talk with us and teach us. We can ask them questions if we want to.**

**We might be able to hold and touch and look at special things. The Museum Teacher will let us know when we can touch things.**

**I can move my body or use a fidget during the lesson if I need to.**



## **Visiting IMAX**

**We might see an IMAX film.**

**We will go downstairs or use the escalators or elevator to get to the IMAX cinema.**

**We might smell popcorn.**

**It can sometimes feel cold inside the cinema.**

**We might need to wear special glasses when we watch the film so we can see it in 3D!**

**Before the film starts, it might get dark inside the cinema.**



## **Toilets at the museum**

**If I need to use the toilet I will tell my teacher.**

**My teacher will take me to a bathroom.**

**There might be other people in the bathroom, too.**

**The hand dryers in the bathrooms can be very noisy.**



## **Food and eating at the museum**

**We can eat our lunch or snacks outside.**

**If our food is in our bags, we can collect our bags from the trolley at Schools Entrance.**

**If it is raining, we might sit on the floor inside the Museum to eat.**



## **Leaving the museum**

**Our teacher will let us know when we need to leave the Museum.**

**We will go with our teacher to Schools Entrance to collect our bags.**

**If we were given booklets, we will make sure we take them with us, because they are good reminders of what we have seen and learnt today.**

**We hope you enjoy your school  
excursion to Melbourne Museum.**