**My School Visit to the Immigration Museum**

**This book belongs to:**

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**What is the Immigration Museum?**

The Immigration Museum is a place with lots of information about Australia’s immigration history. There are lots of big and small things on display. I can find out why some people move to Australia from other countries. I can look, listen and learn at the museum.

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**Arriving at the museum**

I will arrive at the museum with my teacher and school group. We will go through a big gate at the back of the building.

I will have to wait with my teacher and school group in the courtyard before going inside the museum. That’s okay because I can talk to my classmates or look at the things around me. I will stay inside the gates near my school group.

If I need to go to the toilet, my teacher will show me where the toilet is. I will go to the toilet and wash my hands afterwards. Then I will go back to the courtyard where my school group is waiting.

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**Going into the museum**

My teacher will tell my school group when it’s time to go inside. A museum staff member will come and show my school group where to go. We will go into a room with glass walls and it might be noisy.

Then we will go into a room with walls made of stone and I will put my bag on a big metal trolley. The museum staff member will put the trolley away so I know my bag and all the things inside it are safe. I will get my bag back when my museum visit is finished.

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**Special booked programs**

My school group will go into the education room for a special session with a museum teacher. I will sit down on a blue mat or a chair. The museum teacher will talk to my school group. By listening to the museum teacher, I can learn more about people who have moved to Australia from other countries. I will sit as still as I can and I will not interrupt the person speaking. I can put my hand up if I want to answer a question. I might help unpack suitcases that have things inside them.

The museum teacher will give all the students an activity to do in the rest of the museum. If I need help with the activity, I can ask an adult.

We will go into small groups to look at the museum. I will stay with my group and we will look at the museum together. The adult with my group has a map and knows where to go.

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**Stairs at the museum**

My school group will use a big staircase with a high ceiling. I will walk slowly on the stairs, because walking slowly is the safest way. If I want to, I can hold onto the railing or touch the wall.

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**Inside the museum**

I will sit on the floor with my school group and a museum staff member will talk to us. By listening to the museum staff member, I can learn more about the museum. I will sit as still as I can and I will not interrupt the person speaking. I can put my hand up if I want to answer a question. Then, the museum staff member will give all the students an activity to do. If I need help with the activity, I can ask an adult.

We will go into small groups to look at the museum. I will stay with my group and we will look at the museum together. The adult with my group has a map and knows where to go.

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**Different spaces at the museum**

The Immigration Museum is a special building and inside it looks and feels different from home or school. Some rooms might be big or small. Some rooms might be dark or bright.

I will hear lots of different sounds at the Immigration Museum. I might hear music, people talking and animal noises.

If I don’t like being in an area, I will tell an adult and we can go out of the area together. Some areas I will enjoy more than others and that is okay.

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**Staff at the museum**

Many people visit the Immigration Museum and many people work there too. If I get lost, a museum staff member can help me. They wear tags on coloured straps around their necks.

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**Food and eating at the museum**

When it is time to eat, I will go with my school group to eat outside. If it is raining, my school group might eat in the room with glass walls. I will not eat inside the museum unless my teacher tells me I can.

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**Toilets at the museum**

If I need to go to the toilet I will ask my adult to take me there. There might be other people in the toilet, too. When I am finished using the toilet, I will wash my hands.

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**Leaving the museum**

After we have done all of the things that my teacher has planned, my school group will walk down the stairs. I might go to the toilet or have a drink of water if I need to.

We will all go to collect our bags and I will wait while the museum staff member gets the trolley. I might need to wait while other students get their bags, but I will get my bag before we leave. After I have collected my bag, I will go with my school group and we will leave the Immigration Museum together.

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**Important things to remember at the museum**

When I am at the Immigration Museum I must remember to:

Stay with my school group

Speak with my quiet voice, even though it might be noisy

Take turns with other people

Wait patiently when I have to line up

Only touch objects I am told that I am allowed to